

I. Course Description

The historical background, interpretation, peculiar circumstances, and the Christological and typical significance of the epistle are examined and explained.

II. Course Objectives

Upon successful completion of this course, the student will be able to:

- A. Think through the argument of this epistle using the outline supplied;
- B. Place this epistle in its historical and cultural setting;
- C. Set forth the various interpretations of the problem passages and defend the interpretation of his choice;
- D. Apply the principles of this book to his life and the lives of those to whom he ministers;
- E. Demonstrate the relevance of the "warning passages" to modern Christian life;
- F. Demonstrate the importance of the Old Testament to the understanding of this epistle.

III. Course Learning Materials

- A. Commentary on The Epistle to the Hebrews by Homer Kent, Jr.
- B. Outline Notes, Sellers

IV. Course Requirements

- A. Attendance: see Student Handbook.
- B. Exams: There will be 4 sectional exams. Typically they will consist of 35 objective questions @ 2% each and 3 discussion questions @ 10% each. Study questions will be supplied in advance.
- C. Reading: see Course Schedule

V. Course Evaluation

- A. 4 exams 25% ea. = 100%
- B. Reading: part of the exam
- C. Grading Scale: see College Catalog
 - A = 100 - 94 C. = 85 - 77
 - B. = 93 - 86 D. = 76 - 70
 - F. = below 70

VI. Course Schedule

NOTE: In preparation for each session, read the assigned chapters in the Epistles and the pages in the required commentary which explain those chapters.

SESSION:

1. Introduction to Hebrews

2. Hebrews chapter 1

*3. Hebrews chapter 2

**4. Hebrews chapter 3

5. **EXAM 1**

Hebrews chapter 4

6. Hebrews chapter 5

*7. Hebrews chapter 6

**8. Hebrews chapter 7

9. **EXAM 2**

Hebrews chapter 8

*10. Hebrews chapter 9

**11. Hebrews chapter 10

12. **EXAM 3**

Hebrews chapter 11

*13. Hebrews chapter 12

**14. Hebrews chapter 13

15. **EXAM 4**

*-Study questions distributed

**-Study questions discussed (last 15 min)

NOTE : The college and the professor retain the right to make changes in the syllabus for this class as circumstances might warrant.