

## I. Course Description

In Old Testament Survey I a panorama of the whole Bible was given so that the student could visualize the overall plan of God. Then each book of the Old Testament was studied as to its historical and geographical setting, theme, broad outline and place in God's total revelation through the United Kingdom and through Ecclesiastes. People and events were related to the major periods of Old Testament history. This course covers the Historical period from the division of the Kingdom through the Babylonian captivity and return. In the process the prophetic books are studied in the order in which they were written.

## II. Course Objectives

Upon successful completion of this course, the student will be able to:

- A. List the Old Testament books (spelled correctly)
  1. According to chronology,
  2. According to English Bible order,
  3. According to subject matter;
- B. Construct a time line of the Old Testament including events and books;
- C. Think through the Old Testament in chronological narrative form;
- D. Give the location of specified content chapters in the Old Testament;
- E. Give the author, date, purpose of writing, distinguishing features, and key scripture of each book;
- F. Give the major outline (Roman numerals and capital letters) of specified books of the Old Testament;
- G. Construct maps of Old Testament periods and places;
- H. Identify interpretive problems (specified in class), present various solutions, select and defend one;
- I. Trace certain specified doctrines and prominent subjects through the Old Testament.

## III. Course Learning Materials

- A. Old Testament Survey, Geisler (same text as Old Testament Survey I)
- B. The Bible--a translation, NOT a paraphrase.
- C. Outline Notes, Sellers
- D. A Harmony of Samuel, Kings and Chronicles, Crockett (Recommended reading)

## IV. Course Requirements

- A. Attendance: see Student Handbook.
- B. Exams: There will be 4 sectional exams. Typically they will consist of 35 objective questions @ 2% each and 3 discussion questions @ 10% each.  
Study questions will be supplied in advance.
- C. Reading: see Course Schedule

## V. Course Evaluation

- A. 4 exams 25% ea. = 100%
- B. Reading: part of each exam: minus 10 points if not completed.
- D. Grading Scale: A= 100-94; B= 93-86; C= 85-77; D= 76-70; F= below 70

**NATIONAL BIBLE COLLEGE**  
**OLD TESTAMENT SURVEY PART II SYLLABUS**

VI. Course Schedule

*NOTE:* It would be helpful for the student to read the Old Testament portion assigned.

It is required that the student read in the text (Geisler) the pages that explain the assigned portion.

	<u><b>Discussion\Bible Reading:</b></u>	<u><b>Reading Text:</b></u>
SESSION:	1. I Kings/I Chronicles, II Chronicles 1-20	121-134, 147-155
	2. II Kings 1-17/II Chronicles 1-28	135-140, 153-156
	*3. Joel, Jonah	235-237, 253-254
	**4. Amos, Hosea	237-242
	5. <b>EXAM (First hour)</b> – Isaiah, Micah	243-250
	*6. II Kings 18-25, II Chronicles 20-36	140-147. 154-156
	**7. Nahum, Zephaniah, Habakkuk	254-261
	8. <b>EXAM (First hour)</b> - Jeremiah, Lamentations	263-271
	9. Ezekiel, Obadiah	273-282, 251-253
	*10. Daniel	283-290
	**11. Ezra 1-5 Haggai	159-162, 291-293
	12. <b>EXAM (First hour)</b> Zechariah, Esther	293-297, 171-176
	*13. Ezra 6-10, Nehemiah,	162-170
	**14. Malachi, 400 Silent Years	297-299
	15. <b>EXAM (Only)</b>	

\*-Study questions distributed

\*\* -Study questions discussed (last 15 min.)

*NOTE:* The college and the professor retain the right to make changes in the syllabus for this class as circumstances and conditions might indicate.